

**College Algebra
MATH 115**

Spring 2022

Section 005 (Monday, Wednesday 14:00–15:15)

Section 006 (Monday, Wednesday 15:30–16:45)

Section 007 (Tuesday, Thursday 12:30–13:45)

Section 008 (Tuesday, Thursday 14:00–15:15)

INSTRUCTOR

Stanley M. Max
Lecturer in Mathematics

OFFICE

Department of Mathematics
7800 York Road

E-MAIL

smax@towson.edu

TELEPHONE

(410) 704-3084

OFFICE HOURS

Monday 17:00–18:00, Tuesday 15:30–17:00, Thursday 15:30–17:00

COURSE DESCRIPTION

Equations and the concept of function; linear, quadratic, higher-degree polynomial, exponential, logarithmic, rational, and power and root functions; complex numbers. Not open to those who successfully completed MATH 119. Prerequisites: qualifying score on Math Placement exam or MATH 102.

*** MATH 115 — College Algebra ***

COURSE LEARNING OUTCOMES

- Construct and evaluate logical arguments
- Apply and adapt a variety of appropriate strategies to solve mathematical problems
- Recognize and apply mathematics in contexts outside of mathematics
- Organize and consolidate mathematical thinking through written and oral communication

COURSE OBJECTIVES

As a result of taking this course, students should learn about various types of mathematical functions. Students should also learn how to apply such functions to solving real-world problems in the life and physical sciences as well as in personal finance.

ONLINE TEXTBOOK

The textbook that this course uses is the following:

Lial, Hornsby, Schneider, Daniels, *Essentials of College Algebra* 12th edition (Pearson, 2019).

REQUIRED TECHNOLOGY

Course materials such as the e-book, online homework, video lectures, and homework hints are provided on MyMathLab (MML). Access to MML will be available through Direct Digital Access, which the University Store offers through Blackboard. The materials will be direct billed to your student account. You should log into your Blackboard account to access and review your materials for the class. You will have access to the online materials for free until Wednesday (February 09) at 23:59.

You need to have a working computer and an internet connection. A Chromebook will not work for MyMathLab. You can use either a Windows or a Mac device for MyMathLab. If you use a Mac, however, then for your browser do not use Safari. Firefox works well for either Windows or Mac.

REQUIRED CALCULATOR

A graphing calculator is required for this course, and I recommend that students use some model of TI-83 or TI-84. You may use another make or model of graphing calculator (with some limitations), but I will teach using the TI-83/84. On Blackboard, I have posted separate instructions as to the make and model of graphing calculator that I recommend and that I permit.

*** MATH 115 — College Algebra ***

ATTENDANCE

Students are required to attend each class, and attendance will be taken at the beginning of every lecture. **Students remain responsible for all instructional activity conducted in each class.**

Regarding absences, the university catalog makes this statement:

“It is policy of the university to excuse the absences of students for the following reasons:

- illness or injury when the student is unable to attend class
- religious observance where the nature of the observance prevents the student from attending class
- participation in university activities at the request of university authorities (e.g., Intercollegiate Athletics, Forensics Team, Dance Company, etc.)
- compelling verifiable circumstances beyond the control of the student

Students requesting an excused absence must provide documentation to the instructor two weeks prior to the scheduled absence when known in advance or as soon as possible when not known in advance.

PREPARING FOR EXAMS AND LEARNING THE MATERIAL

To learn the material and prepare for the exams in this course, above all you should attend class regularly. Furthermore, the online homework assignments provide an excellent learning source, besides being an important component of the course grade.

Especially make sure that you do the MyMathLab study guides for Test 1, Test 2, Test 3, and the Final Exam, which are set up like regular homework assignments. A subset of these study guides contains the actual questions contained in the tests themselves, although with different numbers.

MATH TUTORING

The Tutoring and Learning Center (TLC) makes tutoring services for this course available on a drop-in basis and by appointment. For detailed information, look at the TLC’s website, located at this URL:

<https://www.towson.edu/tutoring-learning/>

GRADING OF HOMEWORK

As noted below in the schedule of topics as well as in MyMathLab, homework is due nearly every week, and it is due on Mondays at 08:00. The homework is set up so that you have unlimited attempts on questions, and therefore if you persevere, you can earn full credit on the assignments. Help features are also available on homework assignments.

If you do not complete a particular homework assignment on time, then you can continue to work on it but you will incur a 50% penalty on the unfinished portion. However, all homework assignments close for even partial credit at the end of the day on Tuesday (May 17).

ACADEMIC INTEGRITY POLICY

This academic integrity policy for this course is consistent with the TU Academic Integrity Policy, which can be reviewed here:

<https://www.towson.edu/about/administration/policies/03-01-00-student-academic-integrity-policy.html>

This code prohibits all forms of dishonesty including cheating and plagiarism. Plagiarism is copying the words of another or using the ideas of another without proper citation. Cheating includes unauthorized collaboration during an assessment and using unauthorized materials, technology, or web sites during an assessment. Cheating or plagiarism in any form is unacceptable and a penalty commensurate with the offense will be applied. The range of penalties includes deduction of points or rejection of the assignment, failure of the course, or a more severe disciplinary action by university authorities.

MATHEMATICS DEPARTMENT DIVERSITY STATEMENT

Department of Mathematics Commitment to Diversity: Towson University values diversity and fosters a climate that is grounded in respect and inclusion. Everyone participating in this course is expected to treat all others in accordance with this vision and policy. TU's diversity tenets include sex, sexual orientation, race and ethnicity, color, nationality, gender identity or expression, mental or physical ability, religious affiliation, age, and veteran status. If you feel that these expectations have not been met, please contact the Math Department's Diversity representative, Dr. Elizabeth Goode, at egoode@towson.edu.

*** MATH 115 — College Algebra ***

DISABILITY SUPPORT SERVICES

This course complies with Towson University policies for students with disabilities. Students with disabilities are encouraged to register with Accessibility & Disability Services (ADS) at (410) 704-2638 (Voice) or (410) 704-4423 (TDD). Students who suspect that they have a disability but do not have documentation are encouraged to contact ADS for advice on how to obtain appropriate evaluation. A memo from ADS authorizing your accommodation is needed before any accommodation can be made.

To learn how to arrange for any appropriate accommodations, students with disabilities should visit the Accessibility and Disability Services (ADS) webpage at this URL:

<https://www.towson.edu/accessibility-disability-services/>

STUDENT WORKLOAD EXPECTATIONS

Federal and State regulations require that students should expect to spend at least two hours per week per credit hour for working on course-related activity outside of the classroom. Thus, students are expected to spend at least six hours per week outside of the three hours of classroom lecture to succeed in MATH 115.

Here are examples of outside-classroom activities: reading the textbook before lecture, rewriting lecture notes, redoing problems presented in class, watching videos on MyMathLab, completing assigned homework, completing additional problems to ensure mastery of concepts, and preparing for tests.

*** MATH 115 — College Algebra ***

DETERMINATION OF YOUR GRADE

GRADED COMPONENTS	
Test 1 (online in class)	20%
Test 2 (online in class)	20%
Test 3 (online in class)	20%
Final Exam (online in class)	20%
Online homework	20%

FINAL GRADE CUT-OFFS (where x is your overall score)	
A	$93\% \leq x \leq 100\%$
A-	$90\% \leq x < 93\%$
B+	$87\% \leq x < 90\%$
B	$83\% \leq x < 87\%$
B-	$80\% \leq x < 83\%$
C+	$77\% \leq x < 80\%$
C	$70\% \leq x < 77\%$
D+	$67\% \leq x < 70\%$
D	$60\% \leq x < 67\%$
F	$0\% \leq x < 60\%$

*** MATH 115 — College Algebra ***

SCHEDULE OF TOPICS

The rest of the syllabus contains a detailed list of the textbook sections that we will go over in class, as well as exam dates and the sections with which the exams will deal.

Week 1 (January 31 – February 04)	
<u>Lecture</u>	<u>Homework due and/or Tests</u>
Syllabus and course outline. <i>Section R.3: “Polynomials”</i> <i>Section R.4: “Factoring Polynomials”</i> <i>Section R.5: “Rational Expressions”</i>	

February 08
Change-of-schedule period ends
Last day to drop a course with no grade posted to academic record
Last day to add a course

Week 2 (February 07 – 11)	
<u>Lecture</u>	<u>Homework due and/or Tests</u>
<i>Section R.6: “Rational Exponents”</i> <i>Section R.7: “Radical Expressions”</i> <i>Section 1.1: “Linear Equations”</i> <i>Section 1.2: “Applications and Modeling with Linear Equations”</i>	

*** MATH 115 — College Algebra ***

Week 3 (February 14 – 18)	
<u>Lecture</u>	<u>Homework due and/or Tests</u>
<i>Section 1.3: “Complex Numbers”</i>	LockDown Browser test.
<i>Section 1.4: “Quadratic Equations”</i>	Homework #1, which covers R.3 — due on February 14 at 08:00.
<i>Section 1.5: “Applications and Modeling with Quadratic Equations”</i>	Homework #2, which covers R.4 — due on February 14 at 08:00.
	Homework #3, which covers R.5 — due on February 14 at 08:00.
	Homework #4, which covers R.6 — due on February 14 at 08:00.
	Homework #5, which covers R.7 — due on February 14 at 08:00.
	Homework #6, which covers Section 1.1 — due on February 14 at 08:00.
	Homework #7, which covers Section 1.2 — due on February 14 at 08:00.

Week 4 (February 21 – 25)	
<u>Lecture</u>	<u>Homework due and/or Tests</u>
<i>Section 1.6: “Other Types of Equations and Applications”</i>	Homework #8, which covers Section 1.3 — due on February 21 at 08:00.
Review for Test 1	Homework #9, which covers Section 1.4 — due on February 21 at 08:00.
	Homework #10, which covers Section 1.5 — due on February 21 at 08:00.

*** MATH 115 — College Algebra ***

Week 5 (February 28 – March 04)	
<p style="text-align: center;"><u>Lecture</u></p> <p><i>Section 1.7:</i> “Inequalities” <i>Section 1.8:</i> “Absolute Value Functions and Inequalities”</p>	<p style="text-align: center;"><u>Homework due and/or Tests</u></p> <p>Homework #11, which covers Section 1.6 — due on February 28 at 08:00.</p> <p>Test 1 study guide due 15 minutes before Test 1 begins.</p> <p>Test 1 (covers Sections 1.1, 1.2, 1.3, 1.4, 1.5, 1.6)</p>

Week 6 (March 07 – 11)	
<p style="text-align: center;"><u>Lecture</u></p> <p><i>Section 2.1:</i> “Rectangular Coordinates and Graphs” <i>Section 2.3:</i> “Functions” <i>Section 2.4:</i> “Linear Functions”</p>	<p style="text-align: center;"><u>Homework due and/or Tests</u></p> <p>Homework #12, which covers Section 1.7 — due on March 07 at 08:00.</p> <p>Homework #13, which covers Section 1.8 — due on March 07 at 08:00.</p>

Week 7 (March 14 – 18)	
<p style="text-align: center;"><u>Lecture</u></p> <p><i>Section 2.5:</i> “Equations of Lines and Linear Models” <i>Section 2.6:</i> “Graphs of Basic Functions” <i>Section 2.7:</i> “Graphing Techniques”</p>	<p style="text-align: center;"><u>Homework due and/or Tests</u></p> <p>Hand back worksheets pertaining to Test 1</p> <p>Homework #14, which covers Section 2.1 — due on March 14 at 08:00.</p> <p>Homework #15, which covers Section 2.3 — due on March 14 at 08:00.</p> <p>Homework #16, which covers Section 2.4 — due on March 14 at 08:00.</p>

*** MATH 115 — College Algebra ***

March 21 – 25

Spring Break: No classes

Week 8 (March 28 – April 01)

Lecture

Section 2.8: “Function Operations and Composition”

Review for Test 2

Homework due and/or Tests

Homework #17, which covers Section 2.5 — due on March 28 at 08:00.

Homework #18, which covers Section 2.6 — due on March 28 at 08:00.

Homework #19, which covers Section 2.7 — due on March 28 at 08:00.

Week 9 (April 04 – 08)

Lecture

Section 3.1: “Quadratic Functions and Models”

Section 3.2: “Synthetic Division”

Homework due and/or Tests

Homework #20, which covers Section 2.8 — due on April 04 at 08:00.

Test 2 study guide due 15 minutes before Test 2 begins.

Test 2 (covers Sections 1.7, 1.8, 2.1, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8)

April 11

Last day to withdraw with a grade of ‘W’

Last day to change to pass/fail option or audit options

*** MATH 115 — College Algebra ***

Week 10 (April 11 – 15)	
<p style="text-align: center;"><u>Lecture</u></p> <p><i>Section 3.3: “Zeros of Polynomial Functions”</i></p> <p><i>Section 3.4: “Polynomial Functions: Graphs, Applications, and Models”</i></p> <p><i>Section 3.5: “Rational Functions: Graphs, Applications, and Models”</i></p>	<p style="text-align: center;"><u>Homework due and/or Tests</u></p> <p>Homework #21, which covers Section 3.1 — due on April 11 at 08:00.</p> <p>Homework #22, which covers Section 3.2 — due on April 11 at 08:00.</p>

Week 11 (April 18 – 22)	
<p style="text-align: center;"><u>Lecture</u></p> <p><i>Section 3.6: “Variation”</i></p> <p>Review for Test 3</p>	<p style="text-align: center;"><u>Homework due and/or Tests</u></p> <p>Hand back worksheets pertaining to Test 2</p> <p>Homework #23, which covers Section 3.3 — due on April 18 at 08:00.</p> <p>Homework #24, which covers Section 3.4 — due on April 18 at 08:00.</p> <p>Homework #25, which covers Section 3.5 — due on April 18 at 08:00.</p>

Week 12 (April 25 – 29)	
<p style="text-align: center;"><u>Lecture</u></p> <p><i>Section 4.1: “Inverse Functions”</i></p> <p><i>Section 4.2: “Exponential Functions”</i></p>	<p style="text-align: center;"><u>Homework due and/or Tests</u></p> <p>Homework #26, which covers Section 3.6 — due on April 25 at 08:00.</p> <p>Test 3 study guide due 15 minutes before Test 3 begins.</p> <p>Test 3 (covers Sections 3.1, 3.2, 3.3, 3.4, 3.5, 3.6)</p>

*** MATH 115 — College Algebra ***

Week 13 (May 02 – 06)	
<p style="text-align: center;"><u>Lecture</u></p> <p><i>Section 4.3: “Logarithmic Functions”</i></p> <p><i>Section 4.4: “Evaluating Logarithms and the Change-of-Base Theorem”</i></p>	<p style="text-align: center;"><u>Homework due and/or Tests</u></p> <p>Homework #27, which covers Section 4.1 — due on May 02 at 08:00.</p> <p>Homework #28, which covers Section 4.2 — due on May 02 at 08:00.</p>

Weeks 14 and 15 (May 09 – 17)	
<p style="text-align: center;"><u>Lecture</u></p> <p><i>Section 4.5: “Exponential and Logarithmic Equations”</i></p> <p><i>Section 4.6: “Applications and Models of Exponential Growth and Decay”</i></p>	<p style="text-align: center;"><u>Homework due and/or Tests</u></p> <p>Hand back worksheets pertaining to Test 3</p> <p>Homework #29, which covers Section 4.3 — due on May 09 at 08:00.</p> <p>Homework #30, which covers Section 4.4 — due on May 09 at 08:00.</p> <p>Homework #31, which covers Section 4.5 — due on May 17 at 08:00.</p> <p>Homework #32, which covers Section 4.6 — due on May 17 at 08:00.</p>

Final Exam
<p>The Final Exam will be administered in May according to Towson University’s Final Exam schedule. The Final Exam study guide is due 15 minutes before the Final Exam begins.</p>